

Multilingual Childhoods - Doctoral Symposium May 14, 2019

The Doctoral Symposium is organized by the research group *Second language teaching and learning – national and global perspectives*, connected to INN's doctoral program *PhD in Teaching and Teacher Education*.

Responsible: Associate professor Gunhild Tomter Alstad

On the following pages, you will find detailed information about the Doctoral Symposium at Hamar, May 14, 2019. We are looking forward to this day, to hear about and to discuss your projects. There are ten participants at the doctoral symposium, and we have decided to organize the symposium in two parallel seminars, with five participants in each seminar. You will find the program schedule on the next two pages. The symposium language is English. Four researchers will join you throughout the day: Professor Anne Marit Danbolt, Associate Professor Gunhild Tveit Randen, Associate Professor Sandie Mourão and Associate Professor Gunhild Tomter Alstad.

You are supposed to prepare the following in advance:

- A paper (in English) of minimum 5, maximum 10 pages. Use Times New Roman, APA citation style. The deadline for submission of this paper is April 26, 2019. Please submit the paper to Gunhild Tomter Alstad (Gunhild.alstad@inn.no)
- An oral presentation of your paper in English (Minimum 10, maximum 15 minutes)
- Opponent: Comment on one of the other papers. See detailed program for which paper you are supposed to comment on.
- Read the papers written by the other participants in your seminar (either seminar 1 or 2 – not both). In addition, participants in seminar 1 (Phonological Awareness and Early Literacy), are expected to read three articles prior to their seminar. Both student papers and copies of scientific papers will be sent in a separate e-mail so that it is clear what to read.

The paper: By April 26, 2019, you submit your paper to Gunhild Alstad and then she will distribute it to the participants in the respective seminar. In the paper you must briefly present your doctoral project and then elaborate on something you would like to discuss. The discussion may relate to methodical issues, theoretical questions, exploration of a concept, questions from the analysis, etc. When you choose a topic, keep in mind that the point is not that you should present an issue as final or a problem solved. You are all in process. Feel free to write what you want to discuss.

The oral presentation: Each participant will get 10-15 minutes to present their project and the issue they want to discuss. The presentation is followed by a discussion in 30 minutes. In this discussion, one doctoral student and symposium chair persons have a special responsibility to comment, but all inputs are welcome.

The opponent role: You are supposed to comment on, question and provide constructive feedback to the other students' paper, in terms of scientific content (theoretical, methodological content). The purpose of the comments and questions is to provide an opportunity for a fruitful discussion of the other students' paper. As the program below show, you will have the responsibility to comment on one particular paper, but you are expected to read in advance and comment on and contribute to all the paper discussions.

REGISTRATION AND ACCOMODATION

Please confirm your intention to present at the conference by registering as soon as possible, at the latest by March 1, 2019. Remember to choose "conference fee for students":

https://www.participant.no/hogskole/collegemultilingual_childhoods_education_policy_and_practice

Information about travel and accommodation: <https://eng.inn.no/project-sites/multilingual-childhoods-education-policy-and-practice/travel-and-accommodation>

Symposium 1: Phonological Awareness and emergent literacy skills

Chairs: Anne Marit Danbolt and Gunhild Tveit Randen

Room: B254

				Opponent
9.00	Welcome (Anne Marit and Gunhild R.)			
9.15-10.00	Samuel Zinabu	Addis Ababa University	Approaches to Teach Phonological Awareness skills in Early Primary Schools of Koorete Language with the reference of grade 1.	Sifrash Amogne
10.15-11.00	Zerihun Haliso Atsero	Addis Ababa University	Approaches of Teaching Phonological Awareness Skills in Early Primary Schools. In case of Goffa Language grade 1.	Samrawit Bekele Demissie
11.15-12.00	Nigistie Gedife	Addis Ababa University	Early grade Reading instruction in Public Schools: First grader Amharic learners at Hawassa town in focus.	Samuel Zinabu
12.00-13.00	Lunch break			
13.15-14.00	Samrawit Bekele Demissie	Addis Ababa University	Teachers' practices of reading instruction and challenges of phonemic awareness in grade 1 and 2 Hosaena public schools.	Zerihun Haliso Atsero
14.15-15.00	Sifrash Amogne	Bahir Dar University, Ethiopia	Playful activities and the development of early literacy skills in Amharic 1 ST grade class room.	Nigistie Gedife
15.00-15.30	Summing up and final discussion (Anne Marit and Gunhild R.)			

Symposium 2: Language, literacy and policy in ECEC contexts

Chairs: Sandie Mourão and Gunhild Tomter Alstad

Room: A121

				Opponent
9.00	Welcome (Sandie and Gunhild A.)			
9.15-10.00	Pauliina Sopenen	University of Jyväskylä, Finland	Teachers' language policy in a bilingual, co-located kindergarten	Teketel Alemayehu Siyoum
10.15-11.00	Birhane Desta	Bahir Dar University, Ethiopia	Children's literature and the development of early literacy skills in Amharic	Maria Rosa R. Doublet
11.15-12.00	Therese Syversen	Inland Norway University of Applied Sciences, Norway	Literature, policy and education. Discourses of literature and literature dissemination in Norwegian bachelor programs of Early childhood education and care.	Pauliina Sopenen
12.00-13.00	Lunch break			
13.15-14.00	Maria-Rosa R. Doublet	Western Norway University of Applied Sciences, Norway	Multilingual language acquisition amongst kindergarten children	Birhane Desta
14.15-15.00	Teketel Alemayehu Siyoum	Addis Ababa University, Ethiopia	Analysis of adapted children's books and reading materials for Ethiopian pre-school multilingual children	Therese Syversen
15.00-15.30	Summing up and final discussion (Sandie and Gunhild A.)			

Thanks again for being part of what promises to be an exciting conference. If you have any questions, please do not hesitate to contact us. We look forward to seeing you in Hamar in May.

Best wishes

On behalf of the Conference Committee

Gunhild Tomter Alstad, conference chair (Gunhild.alstad@inn.no)